

Belmore South Public School

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Belmore South Public School provides a community language program for Arabic.

The school implements the community language program in line with the NSW Department of Education's *Community Languages (CL) Program Guidelines (2016)*

Local implementation procedures and practice

After consideration of the factors of school size, timetabling and organisation constraints, school procedures and curriculum guidelines as set out by NESA, the school **only includes background speakers** for participation in the CL program.

Students are withdrawn from their home class for 2 hours per week and the focus of the program is communicative competence whereby students are encouraged to communicate effectively in the background language through speaking, listening reading, viewing and writing as well as exploring the interrelationships between the target language and culture. The overarching syllabus framework is set by the New South Wales Education Standards (NESA).

The content of the community language (CL) program is integrated with the content of other key leaning areas that non-CL participants follow in their home class so that the target language relates to the students' total curriculum. Community language classes **do not** have a religious focus.

If you would like your child to participate in the school's community language program with the target language of Arabic please complete the form below.

To avoid any confusion, if you wish to change your preference for your child's participation in CL this must be done in writing and given to either your child's teacher or the front office staff.

Lurlene Mitchell	
Principal	

Participation in Arabic Language Classes

confirm that my child speaks	S Arabic at home and I	I wish my child to participate in the communit	ty
anguage program for 2 hours	s per week. \square (Please	tick)	
understand that request for changes to my child's participation in the community language program must be made in writing to avoid confusion. (Please tick)			
Child's name:		Class:	
Parent/carer's name:	Signature:	Date:	