



## Year 6 Leadership Application

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This Leadership Application Belongs to:

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Application Due: Thursday 27 October at 9am

Received by: \_\_\_\_\_

Poster Included? Yes/No

Wednesday 2 November: Girls Speeches

Thursday 3 November: Boys Speeches

Friday 4 November: Voting

Friday 11 November: Leaders announced

*Speeches are to be sighted by class teacher 1 day prior*

# Belmore South Public School

## Shine Guide

Stage 3

Child's Name: \_\_\_\_\_

| Social Development and Commitment to Learning |  | R | S | U | A |
|---|--|---|---|---|---|
| <b>I AM AN ACTIVE LEARNER</b>                 | I am creative and show initiative in my learning   |   |   |   |   |
|   | I can effectively communicate and adapt to meet the needs of the situation                       |   |   |   |   |
|   | I work with my team mates to think deeply and consider our learning from different perspectives. |   |   |   |   |
|   | I have a positive and confident approach to my learning  |   |   |   |   |
|   | I play a leadership role in extra-curricular activities  |   |   |   |   |
| <b>I AM RESPECTFUL</b>                        | I am resilient, confident and adaptable  |   |   |   |   |
|   | I am considerate of other people's feelings and opinions and treat them fairly.                  |   |   |   |   |
|   | My actions show that I care for my environment by using practices that promote sustainability.   |   |   |   |   |
|   | I acknowledge the values, opinions and attitudes of other people.                                |   |   |   |   |
| <b>I AM SAFE</b>                              | SELF: I make safe choices to keep my body and mind healthy                                       |   |   |   |   |
|   | OTHERS: I build and maintain healthy relationships   |   |   |   |   |
|   | COMMUNITY: I contribute to a positive school community   |   |   |   |   |
|   | PROBLEM SOLVING: I solve problems by taking action   |   |   |   |   |

**R=Rarely**

**S= Sometimes**

**U=Usually**

**A=Always**

I believe this is a true and honest reflection: \_\_\_\_\_ (name signed)

I agree that this is a true and honest reflection: \_\_\_\_\_ (signed by class teacher)

# Nominations

Nomination from 1 teacher who is not your classroom teacher

I \_\_\_\_\_ (teachers name) have seen \_\_\_\_\_

(students name) demonstrate the qualities of a good leader by:

\_\_\_\_\_

Nomination from 2 students

Students Name (1): \_\_\_\_\_ (written by the student) Class: \_\_\_\_\_

I think \_\_\_\_\_ (year 5 student's name) would be a good leader because I have seen them show these qualities: **(circle their 3 strongest leadership muscles)**

|                  |                  |            |              |                |
|------------------|------------------|------------|--------------|----------------|
| Cooperative      | Good listener    | Confident  | Friendly     | Reliable       |
| Independent      | Self-disciplined | Courageous | Assertive    | Energetic      |
| Organised        | Inspiring        | Helpful    | Enthusiastic | Growth mindset |
| Persistence      | Optimistic       | Tolerant   | Caring       | Encouraging    |
| Honest Resilient | Hardworking      |            |              |                |

Students Name (2): \_\_\_\_\_ (written by the student) Class: \_\_\_\_\_

I think \_\_\_\_\_ (year 5 student's name) would be a good leader because I have seen them show these qualities: **(circle their 3 strongest leadership muscles)**

|                  |                  |            |              |                |
|------------------|------------------|------------|--------------|----------------|
| Cooperative      | Good listener    | Confident  | Friendly     | Reliable       |
| Independent      | Self-disciplined | Courageous | Assertive    | Energetic      |
| Organised        | Inspiring        | Helpful    | Enthusiastic | Growth mindset |
| Persistence      | Optimistic       | Tolerant   | Caring       | Encouraging    |
| Honest Resilient | Hardworking      |            |              |                |

# Leadership Questions

1. Why do you want to be a part of the student leadership team in 2017?

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In Leadership Training we spoke about the 4 building blocks of leadership.

***Responsibility ~ Integrity ~ Communication ~ Citizenship***

Choose 2 and tell us:

- ✓ How you have demonstrated it in the past.
- ✓ How you will use it as a leader next year

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# Parent Leadership Commitment

I understand that my child \_\_\_\_\_ is applying for student leadership in 2017. I will support my child in their role as a leader by:

- Encouraging them to value and develop the building blocks of leadership (Responsibility, Integrity, Communication and Citizenship).
- Providing them with the full school uniform.
- Supporting them to be at school on time each day with regular attendance.
- Supporting them to fulfil their role to the best of their ability.
- Assist them to understand how to model the expectations of the shine guide.

I understand that if my child does not display behaviours consistent with the leadership oath and responsibilities they could lose their leadership role.

Parent/Carer Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Parent/Carer Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

# Poster

Each candidate needs to create an A3 poster to be displayed in Area 2 during week 4.

The poster can be handmade or electronic and can be printed at school but must be made at home.

The poster should be handed in with this application.

The poster should include:

- A photo of the student
- Student's name
- Examples of how the student displays the qualities of a leader

# Leadership Speech

You need to begin preparing your speech. Your speech will need to be seen by your class teacher the day before you present it.

- Girls must have their speech ready to present on Wednesday 2 November.
- Boys must have their speech ready to present on Thursday 3 November.

Here are some ideas to help you write and deliver a successful speech:

## Leadership Speech Structure

1. Introduction: introduce yourself eg age, background
2. Speak about yourself: hobbies, interests, leadership muscles
3. Why would I make a good school leader?
4. What makes a good leader?
5. What have you learnt in your years at BSPS?
6. When I become leader I will?

Note: Remember to be convincing, refer to the shine guide and connect with the audience.